

Investing for Success

Under this agreement for 2022

Victoria Park State School will receive

\$372,686*

This funding will be used to

Target	Measure
Improve student achievement and engagement of all students from Prep to Year 6	Prep to Yr. 6 - 56%, of students achieving A or B in English. Prep to Yr. 6 86% achieving A, B or C in English. 90% of students achieving ACARA Year Level standard for English receptive mode (Reading).
Create a Safe, Supportive, Respectful and Inclusive School Environment.	80% of students agree the school encourages students to respect each other
Build teacher capability and a wider repertoire of pedagogy through targeted professional development and coaching.	100% of teaching staff trial inquiry learning in one subject area 100% of teachers engage in the school and cluster moderation process 80% of students agree they are interested in their school work

Our initiatives include

- Support for all students to improve Literacy (Reading) outcomes through clarity of curriculum, effective pedagogy and assessment practices, well-being and student engagement.
- Implement the Inquiry Cycle as the basis for school teams to identify, plan, enact and review programs with a focus on teacher capability in Pedagogy and Curriculum.
- Align school curriculum, pedagogy and moderation through quality collaborative planning, implementation, assessment and moderation of the Australian Curriculum and P10/12 CARF
- Embed a whole school culture of high expectation through: goal setting, use of the Five Questions, learning walls and learning walks based on the research of Sharratt
- Embed social and well-being behaviours through explicit expectations and routines established through events based on The Resilience Project and Positive Behaviour for Learning.

Our school will improve student outcomes by

Actions	Allocated Funds
Student & Staff Wellbeing Strategy – implementing TRP, employ Student Wellbeing Officer, Implement Project Staff Well Being	\$ 54 727
Provide targeted professional learning to improve student achievement in Literacy (reading) supported by planning, modelling, observation, coaching and feedback.	\$ 66 351
Enhance student support with targeted curriculum resources. (0.2 Guidance Officer, 0.3 STL&N, 0.2 SWD, Teacher Aide, 0.2 Speech Pathology, 0.2 OT and Extension)	\$ 251 608



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**Queensland
Government**