

Investing for Success

Under this agreement for 2021

Victoria Park State School

\$396,030*

This funding will be used to

Target	Measure
Improve the reading achievement of all students from Prep to Year 6 by building staff capability and consistency of classroom practice	50% of students achieving A or B in English. 85% of students achieving ACARA Year Level standard for English receptive mode.
Increase to 90% students who attend school above 85% of the time from 82% (2020) to 90% (2021) Decrease to 10% students who attend school less than 85% from 18% (2020) to 10% or less (2021).	90% or more of students attend above 85% of the time 10% or less of students attend below 80% of the time
100% of students accessing a different year level curriculum (ICP) will achieve the year level ACARA standard for receptive mode.	100% of students with an ICP for English attain a "C" standard or higher.
Implement a schoolwide coaching, mentoring and feedback process to enhance teacher capability and consistency of practice across classrooms.	100% of teachers confident in the Australian Curriculum and embedding cross-curricular priorities on School Opinion Survey

Our initiatives include

Professional Learning Communities to identify and implement agreed high yield teaching strategies for the teaching of reading.

Provide focused and intensive intervention for students requiring ICPs through individual and small group tutoring.

Provide professional development to enhance teacher capability in the teaching of literacy with a whole school focus on reading.

Embed a whole of school coaching, mentoring and feedback model to increase teacher capability to teach reading.

Case manage students and families of students with significant attendance issues.

Provide teachers opportunities to intentionally collaborate to plan, implement and moderate assessment the Australian Curriculum.

Underpinning research

Douglas Fisher, Nancy Frey, John Hattie Visible Learning for Literacy

Lyn Sharrett, Michael Fullan Putting Faces on the Data

John Hattie Visible Learning for Teachers

Our school will improve student outcomes by

Provide targeted professional learning to improve student reading supported by planning, modelling, observation, coaching and feedback processes.	\$80 000
Professional Learning Teams constructing place-based case-based approach for supporting students with diverse learning needs (focus on reading) using school and regional resources	\$56 030
Teacher release to enable intentional collaboration – plan incl. differentiates, case manage, moderate, coach and mentor,	\$130 000
Enhance student support with targeted curriculum resources including STL&N, Students with a Disability, Teacher Aide, Speech Pathology and Extension	\$130 000



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**Queensland
Government**